



Evidencing the Impact of the Primary PE and Sport Premium

Worsbrough Common
Primary School 2019-20



Commissioned by
Department for Education

Created by



At Worsbrough Common Primary School we firmly believe that sustainable improvements to the quality of PE and sport is fundamental to developing outcomes for our pupils. We aim to use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

We welcome the Sports Premium Grant to provide additional funding to improve provision of Physical Education (P.E) and sport in our school. The key areas for consideration are; Physical education, Healthy active lifestyle choices and Competitive sports.



Current achievement and priorities

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>As a result of sports funding the following have been evidenced through subject monitoring, lesson observations and learner discussion</p> <ul style="list-style-type: none"> • All children are encouraged to take part in competitive sports • Extra-Curricular sports clubs provided for EYFS, KS1 & KS2 children before, during and after school • School awarded GOLD Sports Mark for the third time in a row • Increased participation in inter school sports competitions • Fully inclusive sports programme • Specialist coaches upskills staff and there is now high quality teaching and learning in PE being delivered by school staff • Early Years and KS1 access Kixx coach showing development of fundamental skills 	<ul style="list-style-type: none"> • Further develop quality of teaching & learning of PE • Develop a broader range of extra-curricular activities. • Introduce a whole school tracking system to detail inter-intra activities children have taken part in. • Further develop curriculum assessment and monitoring tool using INCERTS • Use of MAT to develop sporting activities across schools with MAT. • Develop healthy lifestyle choice initiatives through walk/scooter or bike to school, and healthy breakfast club options.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	61%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	64%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	58%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2019/20		Total fund allocated: £19,300		Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Adult lead activities by coaches at breakfast club, lunch time and after school More frequent inter school and intra school events. Sharing good practice with teaching staff. An increase in school competitive sports sustained throughout the year. Children’s engagement in sports can be tracked throughout school (sports spreadsheet) Children are able to access a range of activities additional to the requirements of the curriculum and these are accessed through extracurricular clubs which change on a termly basis. Sporting events are low cost which allows accessibility for all pupils particularly beneficial for those from disadvantaged backgrounds.	-Sports lead distribute HCAT PE curriculum and tracking system to all teaching staff -Sports hall timetable ensuring all cohorts have 1 hour per week -Develop school ethos of bringing PE kit -Timetable of extra-curricular clubs for all phases to be sent out and changed on a termly basis -Develop links with other schools to set up interschool sports competition – create calendar of events so this is sustained over the year -PE Team to create and monitor clear tracking system to monitor which children are accessing additional sporting activities.	Team Activ Breakfast Club £4637-50 Lunch time Sessions £5565-00 Afterschool club £350-00	Started competition with nearby school across a range of year groups. Hall timetable made for PE slots – 1 hour per week per class Skills progression documents have been shared with staff via email and on Teacher Shared Started #WCPSPE on twitter to evidence PE lessons and competitions Incerts After school clubs – football Breakfast club - running Virtual games competition – COVID	Change competition cycle to more frequent events with more schools Create new timetable for 2020-21 Continue with progression documents for each unit/complete year overview Continue to track on incerts More after school clubs to run	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 5%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children experience sport participation in an extremely inspiring environment with high quality resources.</p> <p>Children to be able to understand rules and character of competitive sports.</p> <p>Better provision and resources to deliver high quality teaching will also impact on the quality of intra/inter school activities that can be delivered.</p> <p>Assessment and monitoring of PE is effective</p>	<p>Audit of PE equipment –Autumn term</p> <p>Order new equipment</p> <p>Raise profile of expectation of PE kit</p> <p>Inter-school sports tournament calendar of events.</p> <p>Development of INCERTS tracking tool to assess PE</p>	<p>Equipment £1200</p>	<p>Equipment ordered based on what skills need to be practiced for the competitions</p> <p>Incerts to track</p>	<p>Complete audit and order equipment needed for competitions</p> <p>Time table for competitions</p> <p>Continue to use incerts to assess</p> <p>Children to come in PE kits on the their PE day (no changing in schools – COVID)</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport is supported and sustained through CPD				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A constant provision of higher quality teaching in a variety of sports. Increased confidence and upskill of teaching staff to teach a range of sports More provision for competitive sports. PE Curriculum team monitor the teaching and learning of PE	-JL to research CPD to upskill staff and look at outdoor activity provision (whole school OAA day?) -Liaise with other schools – email sent to Hunningly -Curriculum team learning walk	CPD/OAA day - £1623.50	Planned for summer 2020 – didn't happen due to COVID Learning walks completed by the PE team	CPD to upskill staff and look at outdoor activity provision (Book a twilight session in) Plan in a timetable for learning walks to monitor the teaching and learning of PE – Are all teachers following the year on a page and progression documents?
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Year 3 pupils access swimming lessons Children able to access a range of sporting activities outside of school to further develop skills particularly those in competitive sports. OAA day offered to all learners	-Work with BPL for swimming lessons -Work closely with other schools to arrange competitions --JL to research CPD to upskill staff and increase provision of a broader curriculum and look at outdoor activity provision (whole school OAA day?)	Swimming £2640 Swimming Coach £1334 Bus to Swimming £1950	Y3 swimming lessons Started competition with nearby school across a range of year groups.	Continue with Y3 swimming Change competition cycle to more frequent events with more schools

Key indicator 5: Increased participation in competitive sport is sustained throughout the year				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A wide variety of competitive sports should be covered over the year Children at both KS1 and KS2 should have the opportunity to take part in competitive sports. Children to be able to experience sport out of the usual school environment.	-Sports lead to identify links with other schools. -Calendar of events for whole school year -Academy mini bus to be used to facilitate children taking part in competitive sports?	Borrow academy bus to reduce transport cost Walk to local schools	KS2 competitions at local schools – used academy bus	Hold a KS1 competition in school Change competition cycle to more frequent events with more schools