



# Evidencing the Impact of the Primary PE and Sport Premium

Worsbrough Common  
Primary School 2020-21



Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

At Worsbrough Common Primary School we firmly believe that sustainable improvements to the quality of PE and sport is fundamental to developing outcomes for our pupils. We aim to use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

We welcome the Sports Premium Grant to provide additional funding to improve provision of Physical Education (P.E) and sport in our school. The key areas for consideration are; Physical education, Healthy active lifestyle choices and Competitive sports.





# Current achievement and priorities

| Key achievements to date:   | Areas for further improvement and baseline evidence of need:   |
|---|--|
| <p>As a result of sports funding the following have been evidenced through subject monitoring, lesson observations and learner discussion</p> <ul style="list-style-type: none"> <li>• All children are encouraged to take part in competitive sports</li> <li>• Extra-Curricular sports clubs provided for EYFS, KS1 &amp; KS2 children before, during and after school</li> <li>• School awarded GOLD Sports Mark for the third time in a row</li> <li>• Increased participation in inter school sports competitions</li> <li>• Fully inclusive sports programme</li> <li>• Specialist coaches upskills staff and there is now high quality teaching and learning in PE being delivered by school staff</li> <li>• Early Years and KS1 access Kixx coach showing development of fundamental skills</li> </ul> | <ul style="list-style-type: none"> <li>• Further develop quality of teaching &amp; learning of PE</li> <li>• Develop a broader range of extra-curricular activities.</li> <li>• Introduce a whole school tracking system to detail inter-intra activities children have taken part in.</li> <li>• Further develop curriculum assessment and monitoring tool using INCERTS</li> <li>• Use of MAT to develop sporting activities across schools with MAT.</li> <li>• Develop healthy lifestyle choice initiatives through walk/scooter or bike to school, and healthy breakfast club options.</li> </ul> |

| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below: |
|---|-----------------------------------|
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?                           | 61%                               |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?                     | 64%                               |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?   | 58%                               |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | No                                |



| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement  |  |                                     |                      | Percentage of total allocation:          |
|---|--|-------------------------------------|----------------------|--|
|   |  |                                     |                      | 16%                                      |
| School focus with clarity on intended <b>impact on pupils</b> :   | Actions to achieve:  | Funding allocated:                  | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Complete audit and order equipment needed for competitions</p> <p>Children experience sport participation in an extremely inspiring environment with high quality resources.</p> <p>Children to come in PE kits on the their PE day (no changing in schools – COVID Time table for competitions</p> <p>Children to be able to understand rules and character of competitive sports.</p> <p>Better provision and resources to deliver high quality teaching will also impact on the quality of intra/inter school activities that can be delivered.</p> <p>Assessment and monitoring of PE is effective</p> | <p>Audit of PE equipment –Autumn term</p> <p>Order new equipment</p> <p>Raise profile of expectation of PE kit</p> <p>Inter-school sports tournament calendar of events.</p> <p>Continue of INCERTS tracking tool to assess PE</p> | <p>Equipment £2000</p> <p>£1285</p> |                      |  |

|  |  |                           |                             |   |
|--|--|---------------------------|-----------------------------|---|
| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport is supported and sustained through CPD</b>              |  |                           |                             | Percentage of total allocation:                 |
|  |  |                           |                             | 11%   |
| <b>School focus with clarity on intended impact on pupils:</b>   | <b>Actions to achieve:</b>   | <b>Funding allocated:</b> | <b>Evidence and impact:</b> | <b>Sustainability and suggested next steps:</b> |
| A constant provision of higher quality teaching in a variety of sports.  | -look at outdoor activity provision (whole school OAA day?)  | CPD/OAA day - £1623.50    |                             |   |
| Increased confidence and upskill of teaching staff to teach a range of sports  | - PE folder for each year group  |                           |                             |   |
| More provision for competitive sports. PE Curriculum team monitor the teaching and learning of PE  | - Continue with progression documents  |                           |                             |   |
| CPD to upskill staff and look at outdoor activity provision (Book a twilight session in)   | -CPD booked in 2 <sup>nd</sup> November twilight   | £180                      |                             |   |
| Plan in a timetable for learning walks to monitor the teaching and learning of PE – Are all teachers following the year on a page and progression documents? | -Curriculum team learning walk   | £214                      |                             |   |
| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>   |  |                           |                             | Percentage of total allocation:                 |
|  |  |                           |                             | 30%   |
| <b>School focus with clarity on intended impact on pupils:</b>   | <b>Actions to achieve:</b>   | <b>Funding allocated:</b> | <b>Evidence and impact:</b> | <b>Sustainability and suggested next steps:</b> |
| Year 3 pupils access swimming lessons  | -Work with BPL for swimming lessons  | Swimming £2640            |                             |   |
| Children able to access a range of sporting activities outside of school to further develop skills particularly those in competitive sports.                 | -Work closely with other schools to arrange competitions   | Swimming Coach £1334      |                             |   |
| OAA day offered to all learners  | --JD and JO to research CPD to upskill staff and increase provision of a broader curriculum and look at outdoor activity provision (whole school OAA day?) | Bus to Swimming £1950     |                             |   |

| Key indicator 5: Increased participation in competitive sport is sustained throughout the year  |  |   |                      | Percentage of total allocation:          |
|---|--|---|----------------------|--|
|   |  |   |                      | 1%                                       |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated:  | Evidence and impact: | Sustainability and suggested next steps: |
| <p>A wide variety of competitive sports should be covered over the year</p> <p>Children at both KS1 and KS2 should have the opportunity to take part in competitive sports.</p> <p>Hold a KS1 competition in school</p> <p>Change competition cycle to more frequent events with more schools</p> <p>Children to be able to experience sport out of the usual school environment.</p> | <p>-Sports lead to identify links with other schools.</p> <p>-Calendar of events for whole school year</p> <p>-Academy mini bus to be used to facilitate children taking part in competitive sports?</p> <p>-Host KS1 competitions in our school</p> | <p>Borrow academy bus to reduce transport cost</p> <p>Walk to local schools</p> <p>£15/20per competitions – 12 competitions</p> <p>£300</p> |                      |  |