



**Worsbrough Common Primary School
Communication and Interaction Resource Provision**

Admissions Policy

Introduction

The purpose of this document is to set out the processes for accessing the Worsbrough Common Primary School Communication and Interaction Resource Provision.

This is a specialist provision with limited availability. Consequently a transparent and consistent approach to the allocation of places is necessary to ensure fairness and the learners who will benefit most will gain access.

Entry Criteria

Learners who access Worsbrough Common Resource Provision will:-

- have a Statement or EHCP.
- have recommendation from wider professionals, including SALT, C&I and EP that a more specialist provision is required to meet the learners needs.
- have a primary need of SLCN:- The child's Speech and language will be the child's primary need, with a significant delay or disorder in either speech, expressive or receptive language, and will be the child's biggest barrier to learning at the time. The child's cognitive ability will be broadly in line with their typical age, as assessed by an Educational Psychologist.
- have the potential to benefit significantly from the intensive Speech and language input and specialist teaching.
- have a speech and language need which cannot be supported in the child's own educational setting. This can be evidenced through the current settings response to advice and measureable outcomes.

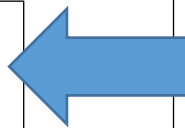
ENTRY PROCESS

Following the needs assessment request or an annual review, schools will have demonstrated their best endeavours to meet the child's needs in their current setting and have recommendation from the Speech and Language Service and Social Communication and Interaction and/or Educational Psychologist if it is felt appropriate, that a more specialist provision is required to meet the needs of the learner. This information will be submitted to the Local Authority.



The local Authority Panel will consider the evidence and decide if a specialist setting consultation is appropriate.

Parents decide their child requires a more specialist setting to meet their child's needs and ask the local authority to request consultation.



WOrsbrough Common Resource Provision will receive a consultation request which is presented with relevant information about the child, that has been submitted to the LA.

School will be asked whether they are able to meet the child's needs, taking into consideration:-

- suitability for the age, ability, aptitude and special educational needs of the young person.
- efficient use of resources
- the impact on the effective education of others.



The School SENDCO and Lead RP Teacher will consider the evidence submitted.

As part of the consultation process, they may also:-

- Liaise with the child's current setting
- Liaise with the child's main carers
- Liaise with wider services involved
 - Visit the child

The Local Authority will receive a response to the consultation within 15 days.



The Local Authority Panel will then make the final decision around the chosen placement for the child.



If Worsbrough Common Resource Provision is named, School will work in partnership with the family and current setting to support the child through the transition process.

Exit Criteria

When the child has made progress in their speech and language, and their Speech and Language is in line with or above their general cognition and/or speech and language is no longer their primary need, discussions will take place around the placement.

If limited progress in Speech and Language is made, questions will arise around suitability of provision.

An annual review will be called to explore the child's needs further and make recommendation about the appropriate next step.

This information will be submitted to the Local Authority

The Local Authority Consultation process will then begin again, as outlined in the Entry Process document.

All final decisions of placements will be made by the Local Authority Panel.

Outcomes may result in the child returning to a mainstream setting or alternative specialist setting as appropriate to need.

Throughout this process:-

- Parents will be kept well informed and involved in the process of finding alternative provision best suited to meeting learners needs as appropriate.
- When a new setting is agreed, Worsbrough Common Resource Provision will work in partnership with the new setting to support the child through the transition process.