



# Evidencing the Impact of the Primary PE and Sport Premium

Worsbrough Common Primary School 2021-22



Commissioned by  
**Department for Education**

Created by



At Worsbrough Common Primary School we firmly believe that sustainable improvements to the quality of PE and sport is fundamental to developing outcomes for our pupils. We aim to use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

We welcome the Sports Premium Grant to provide additional funding to improve provision of Physical Education (P.E) and sport in our school. The key areas for consideration are; Physical education, Healthy active lifestyle choices and Competitive sports.



# Current achievement and priorities

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>As a result of sports funding the following have been evidenced through subject monitoring, lesson observations and learner discussion</p> <ul style="list-style-type: none"> <li>• All children are encouraged to take part in competitive sports</li> <li>• Extra-Curricular sports clubs provided for EYFS, KS1 &amp; KS2 children before, during and after school</li> <li>• School awarded GOLD Sports Mark for the third time in a row</li> <li>• Increased participation in inter school sports competitions</li> <li>• Fully inclusive sports programme</li> <li>• Specialist coaches upskills staff and there is now high quality teaching and learning in PE being delivered by school staff</li> <li>• Early Years and KS1 accessed Kixx coach showing development of fundamental skills</li> </ul>	<ul style="list-style-type: none"> <li>• Further develop quality of teaching &amp; learning of PE</li> <li>• Develop a broader range of extra-curricular activities.</li> <li>• Introduce a whole school tracking system to detail inter-intra activities children have taken part in.</li> <li>• Further develop curriculum assessment and monitoring tool using INCERTS</li> <li>• Use of MAT to develop sporting activities across schools with MAT.</li> <li>• Develop healthy lifestyle choice initiatives through walk/scooter or bike to school, and healthy breakfast club options.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	63%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	63%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	35%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes additional coaches to reduce class size due to number of non swimmers.

# Action Plan and Budget Tracking

Academic Year: 2021/22		Total fund allocated: £20,200		Date Updated: Summer 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					38%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Adult lead activities before/after school clubs</p> <p>Track attendance for clubs</p> <p>Frequent competitions inter school (in KS1/KS2)</p> <p>Create new timetable for 2021-22</p> <p>Continue with progression documents for each PE unit/complete year overview</p> <p>Sharing good practice with teaching staff.</p> <p>Children are able to access a range of activities additional to the requirements of the curriculum and these are accessed through extracurricular clubs which change on a termly basis.</p> <p>Sporting events are low cost which allows accessibility for all pupils particularly beneficial for those from disadvantaged backgrounds.</p> <p>Pupils to complete daily mile.</p>	<p>Three before/after school clubs: KS2 running club lead by JD and JL, KS2 football JO and KS1 gymnastics LM, KS1 yoga club NG</p> <p>Use arbor for weekly club registers</p> <p>Attend weekly competitions/teach skills in preparation for competition through PE lessons</p> <p>Sports lead distribute HCAT PE curriculum/progression skills and tracking system to all teaching staff ensuring consistent coverage across school</p> <p>Sports hall timetable ensuring all cohorts have 1 hour per week (indoors)</p> <p>Develop school ethos of bringing PE kit (come to school in it on PE days)</p> <p>Timetable of extra-curricular clubs for all phases to be sent out and changed on a termly basis</p> <p>PE Team to create and monitor clear tracking system to monitor which children are accessing additional sporting activities</p>	<p>£5265</p> <p>Sport coach – admin &amp; organisation - £2396 (10/£239.60) see PSP costing</p>			

Focused activities at break time and breakfast club.	Allow 10/15 minutes for children to complete a daily mile around the playground (time dependent)	sheet		
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 12%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure equipment is sufficient and of a good quality</p> <p>Complete audit and order equipment needed for competitions</p> <p>PE display shows competition calendar and celebrates PE in school</p> <p>Children experience sport participation in an extremely inspiring environment with high quality resources/using previous CPD.</p> <p>Termly competitions to be held between year groups (purpose of PE lessons)</p> <p>Organise and deliver whole school sports week (in June)</p> <p>Children to come in PE kits on the their PE day</p> <p>Children to be able to understand rules and character of competitive sports</p> <p>Better provision and resources to deliver high quality teaching will also impact on the quality of intra/inter school activities</p>	<p>Variety of sports taught</p> <p>Audit of PE equipment – Autumn term Order new equipment if needed</p> <p>Update when needed</p> <p>Evidence on twitter #WCPSPE Learning walks with PE team/curriculum lead Has CPD been implemented in lessons?</p> <p>Evidence of intra school competitions will be on twitter #WCPSPE</p> <p>Whole school sports activities in the afternoon</p> <p>Raise profile of expectation of PE kit</p> <p>Increased participation and readiness for Inter/intra-school competitions/sports tournament calendar of events</p> <p>After learning walks, plan new CPD on</p>	<p>Equipment £1000</p>		

<p>that can be delivered.</p> <p>Assessment and monitoring of PE is effective</p>	<p>outcomes</p> <p>Continue of INCERTS tracking tool to assess PE</p>	<p>£1550</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport is supported and sustained through CPD				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>A constant provision of higher quality teaching in a variety of sports.</p> <p>Increased confidence and upskill of teaching staff to teach a range of sports</p> <p>PE/Curriculum team monitor the teaching and learning of PE</p> <p>CPD to upskill staff and look at outdoor activity provision (Book a twilight session in)</p> <p>Plan in a timetable for learning walks to monitor the teaching and learning of PE – Are all teachers following the year on a page and progression documents?</p>	<p>look at outdoor activity provision (whole school OAA day/link to Sports Week)</p> <p>Provide more CPD based on learning walk outcomes</p> <p>PE folder for each year group (training for each group on how to use the folders)</p> <p>Time out for PE lead/curriculum lead out to monitor and coach teachers</p> <p>Termly learning walks to take place Pupil voice</p>	<p>CPD/OAA Day £1000</p>	<p>-</p>	

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				39%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Year 3 pupils access swimming lessons extra coach provided to split children into smaller groups due to high level of non swimmers. Additional lessons provided for Y4 pupils who can not swim.</p> <p>Children able to access a range of sporting activities outside of school to further develop skills particularly those in competitive sports.</p> <p>OAA day offered to all learners</p> <p>'Bikeability' level 1 / 2 course for all pupils in school.</p> <p>Outwood bound opportunities offered through residential opportunities for Y6</p> <p>Forest school exploration sessions for classes to access throughout the year.</p>	<p>Work with BPL for swimming lessons</p> <p>JD and JO to research CPD to upskill staff and increase provision of a broader curriculum and look at outdoor activity provision (whole school OAA day?/Link to Sports Week)</p> <p>Cycling proficiency lessons provided at school for all pupils in Summer term.</p> <p>A range of activities for all pupils throughout the week</p> <p>All pupils to access forest school taster sessions regularly throughout the year as part of outwood bounds opportunities.</p>	<p>Swimming £3139 including coach</p> <p>£1500</p> <p>£1000</p> <p>£2300</p>		
<b>Key indicator 5: Increased participation in competitive sport is sustained throughout the year</b>				Percentage of total allocation:
				6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



<p>A wide variety of competitive sports should be covered over the year</p> <p>Children at both KS1 and KS2 should have the opportunity to take part in competitive sports.</p> <p>Hold year group competition in school</p>	<p>Start competitions in the Autumn term with PSP</p> <p>Calendar of events for whole school year</p> <p>Year groups will arrange competitions every half term</p>	<p>Coach to sports events £1050</p> <p>Walk to local schools</p> <p>Sport coach – admin &amp; organisation - £2396 (10/£239.60) see PSP costing</p>		
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