**It’s a hard-Knock life!**

**Curriculum Subject Driver: History**

**Additional Subject Coverage: Art**

**Hook:**

**A visit to the Victorian Schoolroom.**

**What was life like for Victorian children?**

**Learning Objective:**

**Choose reliable sources of evidence to help answer questions about the lives of children in Victorian times.**

**Learning Objective:**

**Use documents, artefacts, pictures and photographs to collect evidence**.

**Learning Objective:**

**Ask what it was like as a child/poor person/rich person in Victorian times.**

**Learning Objective:**

**Choose the most appropriate way to present information to an audience.**

**Key information**

**The Victorian period lasted from 1837 to 1901.**

**The Industrial Revolution led to huge changes at this time.**

**A number of laws were passed during this period to protect children.**

**Not all Victorian children went to school.**

**Vocabulary:**

* **era/period**
* **Industrial Revolution**
* **artefact**
* **primary/secondary source**
* **society**
* **poverty**

**Learning objectives Art:**

**Use sketchbooks to collect and record information; explore a great artist in History; mix colour, shades and tones with increasing confidence.**

**Outcome:**

**A piece of art that we will sell to raise money for charity.**

**Learning Objective:**

**To identify reasons for and**

**results of significant people’s**

**actions.**