

## SPRING 2 NEWSLETTER



It's the end of the Spring term and what a fab one it has been! This half term has seen many events and workshops, I continue to love being Executive Head and being able to have the chance to see the children's faces as we invite parents to school for events such as 1,2,3 read with me, Easter crafts, Reading Sessions and Parents' evenings. This term has seen us explore being artists, carpenters, sewers and historians. Children have explored a range of religions, learnt about how to keep safe on the internet and in the wider world.

Our reading ambassadors continue to bring the library to life and run lunchtime reading sessions and our new bilingual reading group is so popular. It has been lovely seeing children reading to each other in different languages. We are looking to broaden the range of books we have in different languages and currently setting up an Amazon wish list. Please have a look at home and if you have any you could donate for the children to use please let us know.

Maths ambassadors have taken leadership in supporting children in KSI and Year 3, learning how to access Numbots and TTRS apps, and we hope the children continue to explore these at home over Easter. Please keep your eyes open for the Numbots Easter challenge that Mrs Hill and Mrs Smith are going to be launching! Year 6 have found out which schools they are going to and we are currently contacting all schools to book in any transition sessions they are running. Please keep your eyes open for emails, letters and social media posts that your secondary schools will be sending to update you on events and dates.

This week we have said happy goodbyes to Mrs Howell and Mrs Wigglesworth-Fisher from Class 5. We wish them Goodluck as they both start their Maternity leave and we cannot wait to welcome their babies in to the WCPS family! Next half term, Class 5 welcome Mrs Hayes and Mrs Lowrie into class to lead them into the summer term. They have worked alongside Mrs Wigglesworth over the last few weeks to support a smooth transition.

Year 2 & Year 6 have SATS next half term and I know teachers have spent a long time creating some revision tasks to keep children practising over the holidays! I know there are rewards for those children who complete and return them.

Next half term, the school will be exploring art as our subject driver and I know we have got lots of trips booked in so that pupils can make real life links to the learning we are doing in school. Year 5 also have some sports sessions booked in that will be run by 'Totally Runnable' which look great!

Here is to another wonderful half term as we head into Summer Term 1 on Monday 17th April 2023. Don't forget our next INSET day on 14th July where the school will be closed to pupils.

Mrs Paddock x





**READ MORE** 



## HALF-TERM RECAP



CIRP









# EYFS

























Reading: This half term we have explored a range of SATS style questions to prepare us for our SATS in May.

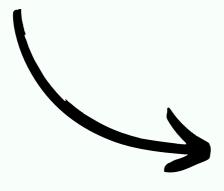
Writing: To start the half term, we wrote a retell of the story 'The Journey Home'. However, our story we changed the ending to include a Bee as we know they are endangered too. We have written instructions on how to make our own biscuit bears, we are now writing a description of these characters.

Maths: This half term we have covered a range of skills during our maths meetings. We have recapped money and fractions and explored number bonds, partitioning and additive relationships.

Wider Curriculum: Our topic this half term was The Great Fire of London. We have been so absorbed in learning about how the fire service and housing has changed from then to now. We are working on producing a key note to present our knowledge.



Here is a QR code to our Twitter where you can find a range of images of us getting stuck in to all of the above!



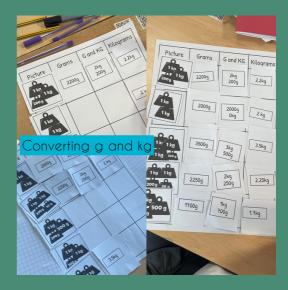




#### In Spring 2 we have explored:

- Coal Mining in History
- Measures in Maths
- Poetry (Spider and the fly)and a Diary entry (Small in the city) in Literacy
  - Beetle Boy in LIRA
  - Magnets in science











**READ MORE** 







## YEAR 4

ANOTHER REALLY BUSY HALF TERM FOR YEAR 4!
HERE'S WHAT WE'VE BEEN UP TO...

#### ITTERACY

WE HAVE BEEN NEWS REPORTERS AND WRITTEN FANTASTIC NEWSPAPER
REPORTS BASED ON THE IRON MAN, AND ALSO WRITTEN A SEQUEL TO THE
AMAZING STORY "FARTHER" BY GRAHAM BAKER-SMITH. IN READING WE HAVE
EXPLORED THE TEXT "ESCAPE FROM POMPEII" AND LOOKED AT THE FEATURES





#### MATHS

WE HAVE APPLIED OUR KNOWLEDGE OF WRITTEN METHODS TO SOLVE A RANGE OF PROBLEMS. WE HAVE ALSO EXPLORED EQUIVALENT FRACTIONS, CONVERTED A RANGE OF MEASURES AND CONVERTED FROM ANALOGUE TO DIGITAL TIME!



#### WIDER CURRICULUM

IN HISTORY, WE HAVE BEEN LEARNING ABOUT WHAT LIFE WAS LIKE AS A ROMAN SOLDIER (IT WAS TOUGH!). WE HAVE ALSO EXPERIENCED ACTUALLY BEING A ROMAN SOLDIER! WE WERE GREAT AT MARCHING, BUT WE DIDN'T LIKE THE FOOD MUCH...

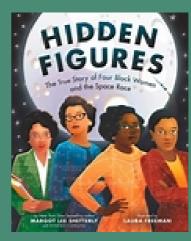




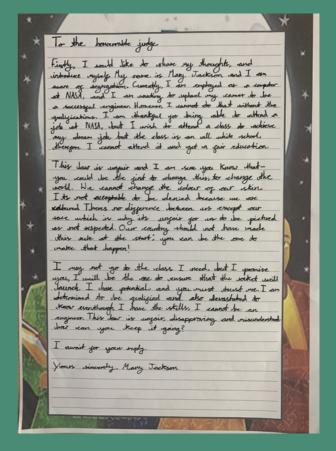
Literacy: In literacy, we have used the book and film 'Hidden Figures' as a hook for writing formal letters to a judge.

Maths: This week, we have had a theme park context to solve problems involving measure and money. Reading: We have used a range of texts, linked to our literacy and history topic, to develop our reading

Wider Curriculum: We have explored Black history including slavery and segregation. Our outcome was a video to share our learning. We will upload this to seesaw - keep a look out! In this week's science week, we have learned about space - which fits perfectly with our literacy sequence!









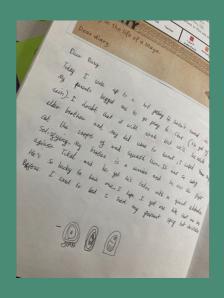




Reading: We've been working on our test technique in preparation for SATS - we've seen some great progress in terms of reading pace and comprehension! Writing: We have just finished our flashback narratives on The Piano. and are currently writing a non chronological report on The Suffragettes - watch this space. Maths: We have been very busy in maths this half term - we have explored geometry, statistics, measure, ratio and algebra! Wider Curriculum: Our Topic has been the Ancient Maya. We have been researching the Maya and comparing them to other periods we have studied in history. We have recorded a podcast to share this learning with a wider audience! Take a look......













## WIDER CURRICULUM



RE







RE AFTER-SCHOOL CLUB

#### WANTEDII

We are asking for donations of bilingual books for our group on Wednesday lunchtimes. Any donations will be much appreciated! Here is the link to our Amazon wishlist:

https://www.amazon.co.uk/hz/wishlist/ls/lJ 3QYYUDEP5DX?ref\_=wl\_share







## WIDER CURRICULUM



PD





## WCPS ART WEEK 2023

Many thanks to everyone who donated to buy your child's art work. These were amazing drawings and we hope you enjoy displaying it at home. You generously helped to raise £125.00 which will be split between the Born Free Foundation (which Gary Hodges our theme Artist supports) and to help buy new art supplies for school.

Many, many thanks for all your support.

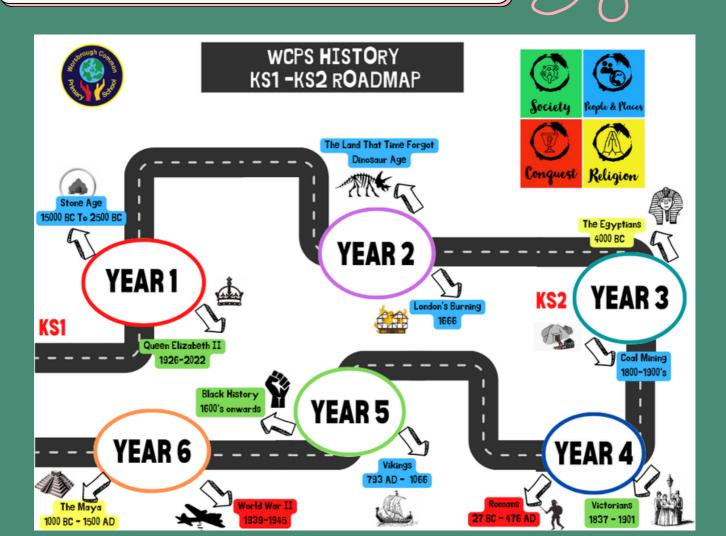






## WIDER CURRICULUM

## HISTORY RETRIEVAL CHALLENGE





Your child has been set a challenge to see how much they can remember about their History learning. Not just from this year – but beyond! Please ask them what they know. They have a task set on seesaw where they can share what they can remember and earn house points over Easter.





## **Useful Information**

## SEND Support at WCPS







#### REWIEW POINT 3: / ASSESS

Meet with parents/carers and discuss child's achievements over the full academic year! What do are the focuses moving forward into the next academic year?





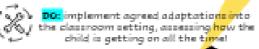
## REWIEW POINT 2:

Meet with parents/carers and discuss child's achievements over the academic year so far - agree SMART targets

for next term!

PLAN make adaptions/reword children's targets and objectives, making sure that they are achievable and what is needed to achieve them!







#### REWIEW POINT 1 / ASSESS

Meet with parents/corers/SENCO and discuss child's achievements this term and agree SMART targets for next term!



#### Autumn Term

ton implement SEND adaptations and strategies in lessons to meet the child's agreed objectives.





PLAN agreed and put in place! Transition Meetings held with child, parents and

olass teachers!

ASSESS pupils to update knowledge of the child's strengths and needs!

Children find out their class teachers





Do look at previous adaptations in the classroom, what needs to be added, what needs to change, what needs to stay to make sure that the objectives agreed are met



PLAN adapt the child's plan and identify strategies on how to achieve the newly agreed SMART targets!



#### REWIEW POINT 2: / ASSESS

Meet with parents/carers and discuss child's achievements over the academic year so far - agree SMART targets for next term!

# Review Time: Review Time: Ress With Variers Almost Summer Term... As we head into the

Almost Summer Term... As we head into the Summer Term, parents and carers of children with an SEND School Support Plan in place should now have discussed the Review Point 2 with their class teacher.

This review, we hope, will allow you as parents and our staff to come together, discuss the progress that your child has made and make reference and notes against the outcomes of the objectives set at the previous support plan meeting.

Should you not have yet been contacted to discuss this with your child's teacher please email:

#### admin@wcpsedu.org

If you have any further queries, do not hesitate to email the above address or speak to your child's class teacher!





"Sometimes real superheroes live in the hearts of small children fighting big battles". - Anonymous

#### Your child may be able to get free school meals if you get any of the following:

- Income Support
- ·income-based Jobseeker's Allowance
- •income-related Employment and Support Allowance
- •support under Part VI of the Immigration and Asylum Act 1999
- •the guaranteed element of Pension Credit
- •Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- •Working Tax Credit run-on paid for 4 weeks after you stop qualifying for Working Tax Credit
- •Universal Credit if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get) Children who get paid these benefits directly, instead of through a parent or guardian, can also get free school meals.

https://www.gov.uk/apply-free-school-meals

How many points did you earn for your house this half term?

## **House Point totals:**



## <u>Highest Earning Pupils Per House:</u>

WEMBLEY	Niall Gurney - 321 Points Monika Bula - 203 Points Chloe Beaumont - 146 Points	
TWICKENHAM	River Lawton - 236 Points Brooke Wood-Kilgariff - 208 Points Michael-Patrick McDonagh - 184 Points	
WIMBLEDON	Faith Sullivan - 130 Points Blake Allott - 124 Points Riley Oertel - 121 Points	
HEADINGLEY	Amelia Bennett - 180 Points Matilda Brearley - 134 Points Alisha Wall - 121 Points	



## RESPECT, RESPONSIBILITY, RESILIENCE

For our Behaviour Policy details, please refer to our Behaviour Policy at <a href="https://www.worsbroughcommonprimary.co.uk/">https://www.worsbroughcommonprimary.co.uk/</a>

## **Attendance**



Over this last half term we have an average whole school attendance

94.1%



Down last half term at 95.12%



Above the UK average of 93.6%

#### LATENESS!

235 late marks 4,977 minutes of learning lost!

#### NOTE:

We will CONTINUE to report persistent late comers to the EWO (Education Welfare Officer)

#### ABSENCE!

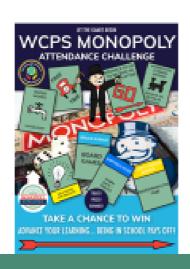
Over this last half term we have seen the below figures for absence from school.

430 marks of absence since 20th February 2023 (excluding 51 marks of lateness after register closes)

If this was one single child: A total of 86 school weeks lost. A total of 2.2 school years lost

# OUR ATTENDANCE TEAM Figure 1 Sam Billingham Other Menneger Attendance Other

Attendance target is 97%			
Outstanding	100% - 99%		
Good	98% - 97%		
Satisfactory	96% - 96%	2 School Weeks of Last Learning	
Unsatisfactory	94% - 90%	4 School Weeks of Lost Learning	
Unacceptable	89% - 76%	8 School Weeks of Last Learning	
Totally Unacceptable	75% - 70%	12 School Weeks of Last Learning	







EASTER HAMPER WINNER!!!
Well done Xavier!
Enjoy your chocolate goodies!



# SPRING 2 EVENTS



## Dates for your diary:

- 26th April Books and Breakfast 8.50am
- 9th-12th May Key Stage 2 SATS
- 123 Read with me Class 1 and 2
- 4th May The Giant Jam Sandwich! (Reading Instructions focus)
- 24th May Jack and The Beanstalk story telling
- 26TH May HCAT ROCKS Going for gold TT rockstars

More details to follow regarding each of these events.

## Sports Day

The dates for sports day are during the week beginning the 3rd July. The date for year 6 is provisional depending on secondary transition dates.

They are as follows:

EYFS Mon 3rd July - PM

KSI Tues 4th July - PM

LKS2 Wed 5th July - PM

UKS2 Thurs 6th July - PM

CIRP children will be with their year group.

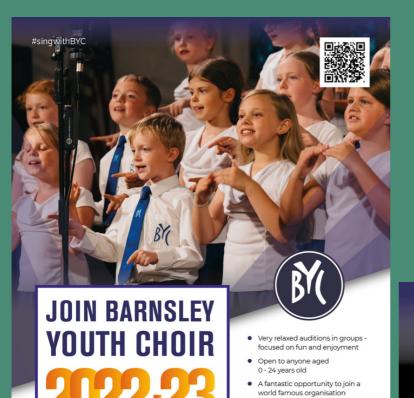


# Finally, below are the details of some exciting external opportunities available to our pupils.



AMAZE LAB STEM WORKSHOPS





## A LIFE CHANGING OPPORTUNI

**AUDITIONS FREE OF CHARGE** 

A wonderful way to connect. improve mental health and wellbeing and be taught by outstanding leaders

A registered charity with low fees that cost doesn't become a barrier

We hope you and your families have a wonderful Easter break.

We will see you back in School on Monday 17 **April 2023!** 



#### **BARNSLEY YOUTH** CHOIR

#### THE NINE SECTIONS OF BARNSLEY YOUTH CHOIR

w.barnsleyyouthchoir.org for more informat



LITTLE SINGERS WEST





#### CHILDREN'S CHOIR WEST

#### 7-12 Years Old

Rehearsals 5.45pm

#### 7-12 Years Old

Rehearsals 5.45pm - 7.30pm or

Rehearsals 6.15pm – 8.15pm on Thursday evenings at Barnsley 6th Form Centre

14-24 Years Old

Rehearsals 6.45pm -9.00pr on Thursday evenings Barnsley 6th Form College

