



# Evidencing the Impact of the Primary PE and Sport Premium

Worsbrough Common  
Primary School 2022-23

Commissioned by  
**Department for Education**

Created by



At Worsbrough Common Primary School we firmly believe that sustainable improvements to the quality of PE and sport is fundamental to developing outcomes for our pupils. We aim to use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

We welcome the Sports Premium Grant to provide additional funding to improve provision of Physical Education (P.E) and sport in our school. The key areas for consideration are; Physical education, Healthy active lifestyle choices and Competitive sports.





# Current achievement and priorities

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>As a result of sports funding the following have been evidenced through subject monitoring, lesson observations and learner discussion</p> <ul style="list-style-type: none"> <li>• All children are encouraged to take part in competitive sports</li> <li>• Broad range of extra-Curricular sports clubs provided for EYFS, KS1 &amp; KS2 children of all abilities before, during and after school</li> <li>• School awarded GOLD Sports Mark for the third time in a row</li> <li>• Increased participation in inter school sports competitions</li> <li>• Fully inclusive sports programme</li> <li>• Specialist coaches upskills staff and there is now high-quality teaching and learning in PE being delivered by school staff</li> <li>• Early Years and KS1 accessed Kixx coach showing development of fundamental skills</li> <li>• Participated in Beat the Street community event in 2020-21</li> <li>• Developed healthy lifestyle choice initiative through walk/scooter or bike to school, and healthy breakfast club options.</li> <li>• Pro Ride (Phil Bateman) Olympic cyclist bike sessions for EYFS, KS1 &amp; KS2 children</li> <li>• Bikeability bike sessions for Y5 pupils</li> <li>• Bikeability bike session for Y1 pupils</li> <li>• Bruce Dyer supporting Y6 multi-skills sessions</li> <li>• Sheffield Shark basketball sessions for Y5/Y6 children and competitions</li> <li>• Purchased new sports equipment to improve the quality of children's learning and development</li> <li>• KS2 children participated in Sports Day at Dorothy Hyman Sports Arena</li> <li>• Y6 children were given the opportunity to take part in a residential at Robin Wood</li> <li>• Sports Day 2022 – parent event</li> <li>• Sports Day 2023 – parent event</li> <li>• Achieving SILVER award on School Games</li> </ul>	<ul style="list-style-type: none"> <li>• Further develop quality of teaching &amp; learning of PE</li> <li>• Further develop curriculum assessment and monitoring tool using Insights and twitter for evidence</li> <li>• Following PE front covers</li> <li>• Monitoring of PE lessons</li> <li>• Continue with houses for every child in school</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	65%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	66%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	54%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

# Action Plan and Budget Tracking

Academic Year: 2022/23		Total fund allocated: £19,615		Date Updated: Summer 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				7%	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Adult lead activities before/after school clubs  Children’s engagement in sports can be tracked throughout school (Arbor)  Frequent competitions inter/intra school (in KS1/KS2) Network links created across school not only locally. Have relationships with other schools through sporting activities are established (PSP).  Create new timetable for 2022-23 Continue with progression documents for each PE unit/complete year overview  Sharing good practice with teaching staff.  Children are able to access a range of activities additional to the requirements of the curriculum and these are accessed through extracurricular clubs which change on a termly basis.  Sporting events are low cost which allows accessibility for all pupils	Aim for more before/after school clubs: To continue KS2 running club lead by JH, KS2 football JO and KS1 gymnastics LM New KS1 football club started from pupil voice feedback Bruce Dyer multi-skills sessions for 1 hour a week for KS2  Use arbor for weekly club registers Use attendance tracker for whole school competitions  Attend weekly competitions/teach skills in preparation for competition through PE lessons  Sports lead distribute HCAT PE curriculum/progression skills and tracking system to all teaching staff ensuring consistent coverage across school  Sports hall timetable ensuring all cohorts have 1 hour per week (indoors)  Develop school ethos of children wearing house colour PE tops on PE days  Timetable of extra-curricular clubs for all	Sport coach – admin & organisation £700  Bruce Dyer cost £140 per session x 5 £700	Children have a love for competitive sports learning new skills to compete in inter competitions.  Clear attendance tracker system in place through arbor to monitor attendance for children participating in sports clubs before and after school. Number of children taking part in clubs and engaging in physical activity increases across the year. Attendance tracker for whole school competitions.  All KS have opportunity to compete in inter school through PSP and School Games.  All teachers are following long-term curriculum map inline with competitions and using front covers as lesson guides.  CPD session led to review PE folder, expectations and assessment and training on using the folder.	Children to have increased levels of fitness and passion for physical activity. These will be offered before and after school.  Network links created across school not only locally. Good relationships with other schools through sporting activities are established (PSP) and School Games. Support provided from other providers/school sports coaches to ensure staff development and pupil engagement is key.  All children in school have the opportunity to participate in physical activity each day in school. Increased levels of concentration.  Next steps:	

<p>particularly beneficial for those from disadvantaged backgrounds.</p> <p>Pupils to complete daily mile in school time throughout the day.</p> <p>Focused activities at break time and breakfast club.</p> <p>Pro Ride bike sessions for ALL pupils in school EYFS-Y6, ensure SEN/EHCP child can access</p> <p>Continue the WOW walk to school initiative to promote healthy lifestyles</p>	<p>phases to be sent out and changed on a termly basis</p> <p>PE Team to create and monitor clear tracking system to monitor which children are accessing additional sporting activities Allow 10/15 minutes for children to complete a daily mile around the playground (time dependent)</p> <p>Resource bike suitable for all SEN children all inclusive</p>		<p>Daily mile completed throughout the day, children engaging in physical exercise daily.</p>	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				<p>Percentage of total allocation:</p> <p>7%</p>
<b>School focus with clarity on intended <b>impact on pupils:</b></b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Ensure equipment is sufficient and of a good quality</p> <p>Complete audit and order equipment needed for competitions</p> <p>PE display shows competition calendar and celebrates PE in and out of school</p> <p>Children experience sport participation in an extremely inspiring environment with high quality resources/using previous CPD.</p> <p>Termly competitions to be held between year groups (purpose of PE lessons)</p> <p>Organise and deliver whole school sports week in June 2023? Date TBC</p>	<p>Variety of sports taught</p> <p>Audit of PE equipment – Autumn term Order new equipment if needed</p> <p>Update weekly with new competition dates</p> <p>Evidence on twitter #WCPSPE Learning walks with PE team/curriculum lead Has CPD been implemented in lessons?</p> <p>Evidence of intra school competitions will be on twitter #WCPSPE</p> <p>Whole school sports activities involving parents</p>	<p>Equipment £1370</p>	<p>Access to PE cupboard through PE leads – key only.</p> <p>P.E display is updated regularly with new competition dates</p> <p>New P.E twitter made; teachers are beginning to tag @WCPSPE to evidence PE lessons</p> <p>Evidence from learning walks, suggested recent CPD has been implemented in lessons – time is utilized</p> <p>High expectations of P.E kits, all children are aware of what is expected on P.E</p>	<p>Equipment audited and maintained - school budget providing coach travel. Everything else provided by school: resources, kits etc. already purchased or bid approved.</p> <p>Whole school to take part in school sports week and link with community clubs.</p> <p>Next steps:</p>

<p>Children to come in PE kits on their PE day</p> <p>Children to be able to understand rules and character of competitive sports</p> <p>Better provision and resources to deliver high quality teaching will also impact on the quality of intra/inter school activities that can be delivered.</p> <p>Assessment and monitoring of PE is effective – begin to use INSIGHTS and continue tracking using seesaw</p>	<p>Raise profile of expectation of PE kit</p> <p>Increased participation and readiness for Inter/intra-school competitions/sports tournament calendar of events</p> <p>After learning walks, plan new CPD on outcomes</p> <p>Begin to use insights as a tracking tool to assess PE and continue using seesaw for evidence</p>		<p>Greater number of SEN children have competed in competitive sports this year, demonstrating an awareness of the various rules.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport is supported and sustained through CPD				Percentage of total allocation:
				46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Teachers to teach high quality lessons which teach progression of skills in a range of sports</p> <p>PE/Curriculum team monitor the teaching and learning of PE</p> <p>A constant provision of higher quality teaching in a variety of sports.</p> <p>CPD to upskill staff and look at outdoor activity provision (Book a twilight session in)</p> <p>Plan in a timetable for learning walks to monitor the teaching and learning of PE – Are all teachers following the year on a page and progression documents?</p>	<p>PE coordinator to develop a clear overview of the delivery of the PE curriculum, implementing the progression of skills from HCAT trackers. Provide more CPD based on learning walk outcomes</p> <p>To ensure teachers feel confident with using the P.E folder (training for each group on how to use the folders)</p> <p>Look at outdoor activity provision (whole school OAA day/link to Sports Week)</p> <p>Time out for PE lead/curriculum lead out to monitor and coach teachers</p> <p>Termly learning walks to take place Pupil voice</p>	<p>PE lead time = £7200</p> <p>Staff CPD session = £1800</p>	<p>Teaching of PE and sport to be at a higher quality through each year group.</p> <p>Teaching staff to feel confident when teaching PE and sport.</p> <p>Sport leader is confident that a full PE offer is in place over the year.</p> <p>CPD sessions led across school to all year groups to support staff use the new folder with updated assessment systems.</p>	<p>Children take part in a range of sports in and out of school. Additionally, they attend weekly competitions.</p> <p>Through CPD in the summer term and PE folders for all staff - teaching staff have increased confidence and are clear about how to teach PE and sports across the curriculum. They can also confidently assess and plan for progression within each sport. Resources are available to teach children key skills in order to partake in competitions across the region against local and Barnsley wide schools. Class teachers undertaking CPD sessions to share good practice with other members of staff.</p> <p>Next Steps:</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:



				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased safety and confidence of children using bicycles both on and off road.</p> <p>Children able to access a range of sporting activities outside of school to further develop skills particularly those in competitive sports.</p> <p>OAA day offered to all learners.</p> <p>Y6 pupils given the opportunity to participate in outdoor activities on the residential trip in Dec.</p> <p>Y4 adventure day</p>	<p>Whole school to participate in Pro Ride bike sessions.</p> <p>JH/JO/LM to research CPD to upskill staff and increase provision of a broader curriculum and look at outdoor activity provision (whole school OAA day?/Link to Sports Week)</p> <p>Y6 residential – Robin Wood</p>	<p>Swimming Coach £1500</p> <p>£2000</p>	<p>ALL children are accessing a broader experience of a range of sports through PE and sport lessons.</p> <p>A vast number of children attend sports competition within the local area.</p>	<p>Children access a range of activities including specialist coaches who deliver bikeability, balance bike training and Sheffield sharks basketball coach.</p>
<b>Key indicator 5: Increased participation in competitive sport is sustained throughout the year</b>				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>A wide variety of competitive sports should be covered over the year</p> <p>Children at both KS1 and KS2 should have the opportunity to take part in competitive sports in school and across the trust.</p> <p>Hold year group competition in school between year groups</p> <p>Pupils to be encouraged to join clubs in the community events such as Beat the Street/Worsbrough United.</p>	<p>Start competitions in the Autumn term with PSP and School Games – continue to make good relationships with local schools.</p> <p>Calendar of events for whole school year</p> <p>Year groups will arrange competitions at the end of the unit every half term</p> <p>Use the newsletter to promote events/competition</p>	<p>£4345</p>	<p>Children in all year groups have had opportunity to take part in competitive sports through PSP and School Games.</p> <p>Half termly competitions in year groups set up.</p> <p>Wider links with other schools – in the local area to increase participation of sports.</p>	<p>Funding allocated for coaches. This covers a range of sports.</p>

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