



# Autumn 2 Newsletter



This will be our last newsletter of 2023 and it makes us so proud when we reflect upon all the amazing things that happen at WCPS. This half term our focus has been Geography and we have seen some amazing Geography learning take place all the way through from Nursery to Year 6. It is always lovely to hear children across school being able to discuss their learning with pride and so confidently! We have continued our commitment to the WCPS promise and children have been able to take part in a so many visits experiences across school including trips to Yorkshire Wildlife park, Robin Wood residential, a trip to the Royal Albert Hall in London, local visits and even a whole school trip to the pantomime! Again we say a big thank you to the parents and friends of WCPS who have helped fundraise to subsidize these events. We have also taken part in a number of sporting fixtures and are really proud of our achievements in these. Throughout December we have seen amazing Nativity productions from Nursery to Year 2 and a beautiful key stage 2 carol concert, the children never cease to amaze us with their talent, confidence and all-round brilliance. We have also hosted two Christingle assemblies which have become a WCPS tradition and we would like to thank everyone who attended and supported these events.

As we come to the end of the year we would like to thank all of our wonderful families for their ongoing support this year. We would also like to say a big thank you to all of the staff at Worsbrough Common Primary school. All staff work so hard and give above and beyond every single day for the children in school. We feel so lucky to work with such an amazing team.

We wish you all a wonderful Xmas and we look forward to seeing you all in 2024!

Mrs Ainley and Mrs Paddock x



## A WORD FROM OUR LOCAL COMMITTEE CHAIR...

My name is Linda Etchell and I am the Chair of the Local Committee - formerly known as the Governing Body. As the Autumn term is drawing to a close I thought I would update you on some of the work we have been carrying out recently to support and challenge the school. We have taken part in meetings about standards, assessment and progress and also about the well-being of children and staff. Learning Walks have been undertaken to look at the range of teaching and learning which happens on a daily basis, so that we can better understand the Curriculum which children at Worsbrough Common enjoy. All members of the Local Committee have also taken part in Safeguarding training.

Thank you so much for the continued support you all give to the school and staff - we are all looking forward to working with you in 2024. On behalf of the Local Committee, I wish you and your families a Happy Christmas and a Peaceful New Year.



# EYFS



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Autumn 2



## LITERACY

*In Literacy, we have explored life in China, the Arctic and Africa. We have investigated the elements of different styles of houses. We have drawn pictures of our own houses and compared them with our friends. We have looked at how other children live in comparison to us and have begun to write dictated sentences!*

## MATHS

*In Maths, we have explored the composition of numbers to 5. We have enjoyed recognising, copying and creating repeating patterns. We have looked at the properties of shapes and matched them with their name.*

## GEOGRAPHY

*Linking to Geography as our curriculum driver for this half term, we have looked at a variety of different countries. We have experienced a flight simulator, explored Google Earth and compared elements of different countries to our own. We also enjoyed our trip to the local library, taking part in local fieldwork, spotting familiar places which we may have seen before.*





# YEAR 1



IN MATHS WE HAVE BEEN LEARNING ABOUT FRACTIONS AND HAVE EXPLORED HALVES AND QUARTERS. WE HAVE LEARNED TO TELL THE TIME TO O'CLOCK. IN SCIENCE WE HAVE EXPLORED THE 5 DIFFERENT ANIMAL GROUPS - CAN YOU REMEMBER WHAT THEY ARE? IN GEOGRAPHY, WE HAVE BEEN LEARNING ABOUT WHERE OUR SCHOOL IS LOCATED. WE HAVE ENJOYED EXPLORING MAPS AND GOING ON A LOCAL AREA WALK.



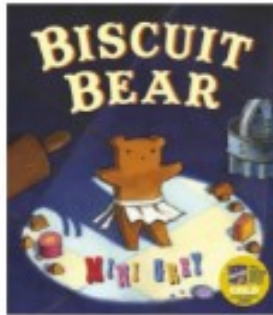
We explored finding quarters by preparing marmalade sandwiches for Paddington Bear.







# YEAR 2 AUTUMN 2 LITERACY



In Literacy we have been inspired by the story of biscuit bear and the witches in Macbeth. We have written our own instructions to make biscuit bear friends. We worked hard to use organisational devices in our writing such as headings and subheadings. We are currently writing our own poetry and applying our skill of using apostrophes for possession.



# MATHS



We have been working very hard in maths! We have explored multiplication, division, fractions, statistics and continued our learning with time. Remember to practice telling the time at home to o'clock, half past, quarter past and quarter to.



# GEOGRAPHY

In Geography this half term we were sent a letter from Paddington. He informed us that he had been asked to host a netflix documentary about the UK and was a little worried about his subject knowledge. We have carried out lots of research to help him. We can find the UK on a map, name the countries AND their capital cities.



# YEAR 3



Poetry!

We tested to establish which surface had the most or least friction. #WCPSSSCIENCE #forces @WCPSc2027

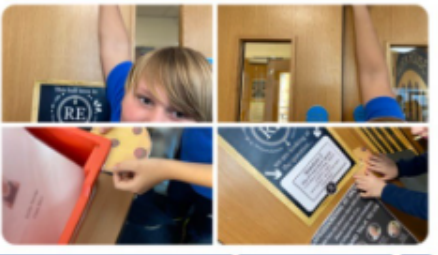


WCPS Year 3 @WCPSc2027  
Today we created a flip book animation in lesson 1 of computing. #WCPSComputing @WCPSc2027



Deforestation

WCPS Year 3 @WCPSc2027  
Today we identified right angles in o classroom #mathsisfun #Geometry @WCPSc2027 #WCPSCMaths



PIC•COLLAGE





# YEAR 4



LITERACY: YEAR 4 HAVE READ THE TEXT "SHACKLETON'S JOURNEY" AND WE HAVE PROVED OURSELVES TOUGH ENOUGH TO SURVIVE AN EXPEDITION TO THE ANTARCTIC! WE HAVE ALSO IMAGINED WHAT LIFE MUST BE LIKE AS AN EVACUEE IN WORLD WAR 2, WHILST READING "THE LION AND THE UNICORN".



MATHS: WE HAVE LEARNED ABOUT THE PROPERTIES OF TRIANGLES AND QUADRILATERALS, CONVERTED MEASURES INCLUDING MONEY AND TIME, AND BUILT ON OUR KNOWLEDGE OF FRACTIONS AND DECIMALS!



GEOGRAPHY: IN OUR TOPIC "A CITY BREAK", WE HAVE EXPLORED THE WORLD'S DIFFERENT ENVIRONMENTAL REGIONS AND FOUND SUITABLE COUNTRIES FOR THE TEACHERS TO TAKE THEIR NEXT HOLIDAY IN! WE HAVE ALSO EXPLORED THE CITY OF SHEFFIELD TO SEE WHETHER IT WOULD BE A SUITABLE PLACE FOR A FAMILY TO VISIT.





# Year 5



In literacy, we have used the text *Hidden Figures*. We have written persuasive formal letters to convince a judge to change discriminatory laws.



In reading, as well as continuing to focus on our fluency, we have looked a lot at characters, for example, how the author portrays them and what their thoughts and feelings are. One of our favourite texts this half term was *Cogheart*.



This half term we have been geographers. our key locations were Barnsley and Wyoming. We have explored energy production and use in these locations and the impact this can have. Based on our findings we have created our own ideal localities on Minecraft! Check them out here!

In maths, we have had a huge focus on Fractions, decimals and percentages. We have also looked at shapes. We are proud of how our arithmetic scores are increasing!



We wish you a Merry Christmas





# YEAR 6 - AUTUMN 2

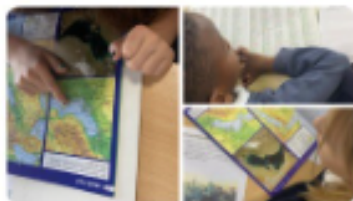
## MATHS

This half term, we have developed our fluency with fractions, decimals and percentages, ratio and measures! Our arithmetic averages are steadily improving!

## GEOGRAPHY

This half term, we have become geographers! We have immersed ourselves in the world of trade and looked at the value of natural resources and the difficulties some countries may have trading.

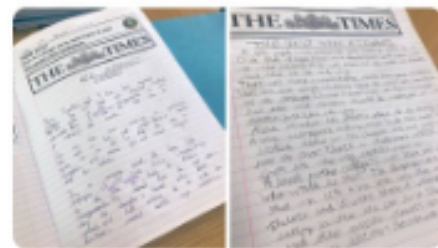
Today, we've been using atlases to explore the locations of our key locations linked to trade!  
[#WCPSGeography](#)



## LITERACY

This half term, we have been focusing on the short film - Alma. We have written a newspaper article about her disappearance and written a narrative with a slightly different perspective!

We've made a start on our news reports this morning, reporting the disappearance of Alma  
[@WCommonPS](#) [#WCPSLiteracy](#)



13:15 - 24/11/2023 from Earth - 467 Views



# CIRP





# RELIGIOUS EDUCATION

We had a fantastic turnout at our Christingle services this year! Thank you Miss Haigh for organising this wonderful event.



EYFS AND KEY STAGE 1 1/12/23  
KEY STAGE 2 7/12/23





# RELIGIOUS EDUCATION

RE

AUTUMN  
2

WHY ARE SOME PLACES SPECIAL?



✝	ॐ
Christianity	Hinduism
☸	✡
Buddhism	Judaism
☾	⚔
Islam	Sikhism



JERUSALEM



calm  
peaceful  
mind  
every body  
relaxed life  
peace  
relax  
day







# PD & RSHE

Snapchat (online safety)



Bullying



Crucial Crew

Discrimination (9 protected characteristics)



Relationships



Marriage

PIC•COLLAGE





How many points did you earn for your house this half term?

### House Point totals:



### Highest Earning Pupils Per House:

WEMBLEY	Mia Pierre- 376 Points Darcie Black - 375 Points Emily Dixon- 341 Points
TWICKENHAM	Charlotte Paddock - 416 points Gabriel Richards- 414 points Henri Cottrell - 397 Points
WIMBLEDON	Charlie Swift - 401 Points Emie-Rae Dove - 375 Points Milo Kinsella - 373 Points
HEADINGLEY	Austin Firth - 394 Points Franchesca Carnevale - 389 Points Nellie Wheelan - 382 Points

### RESPECT, RESPONSIBILITY, RESILIENCE

You can keep up to date with your child's house points and who's awarded them through the Arbor app!

For our Behaviour Policy details, please refer to our Behaviour Policy at

<https://www.worsbroughcommonprimary.co.uk/>





# Attendance Matters!



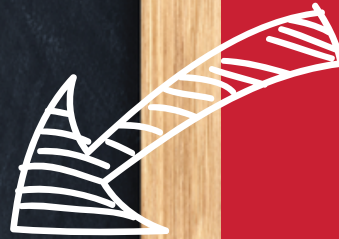
**BEING IN SCHOOL IS IMPORTANT!**

	<b>98 - 100% = 0 - 4 DAYS ABSENCE</b> EXCELLENT ATTENDANCE WE ARE REALLY PLEASED WITH YOUR ATTENDANCE. KEEP GOING.
	<b>97 - 97.9% = 4 - 6 DAYS ABSENCE</b> SUPER ATTENDANCE YOU ARE OFF TO A FLYING START. WELL DONE.
	<b>92 - 94.9% = 10 - 15 DAYS ABSENCE</b> WORRYING ATTENDANCE THIS WILL BE MONITORED. WE WOULD EXPECT TO SEE AN IMPROVEMENT.
	<b>90% AND BELOW = 18+ DAYS ABSENCE</b> PERSISTENT ABSENTEEISM A MEETING WILL BE HELD WITH YOUR CARERS, OUR HEAD TEACHER AND THE EWO.

 **ATTENDANCE MATTERS** 

**THE WHOLE  
SCHOOL  
ATTENDANCE  
FOR THIS  
HALF-TERM IS:**

**94.7%**



**WE ALL KNOW HOW IMPORTANT ATTENDANCE IS! JUST A REMINDER THAT WE HAVE MANY INCENTIVES AND REWARDS TO ENCOURAGE GOOD ATTENDANCE, SUCH AS WEEKLY ATTENDANCE MONOPOLY (THE MILKSHAKE AND BISCUITS PRIZE IS VERY POPULAR!!), HOUSE POINTS, POSTCARDS HOME AND BRONZE/SILVER/GOLD CERTIFICATES.**





# DIARY DATES



**8.1.24 START BACK AT SCHOOL**

**15.1.24 LITERACY BOOK SCRUTINY**

**17.1.24 Y2 ASSESSMENT PARENT WORKSHOP**

**24.1.24 Y6 SATS PARENT COFFEE MORNING**

**26.1.24 TT ROCKSTARS DAY**

**1.2.24 Y5 MOSQUE VISIT**

**20.2.24 YOUNG VOICES**

**6.3.24 BOY AT THE BACK OF THE CLASS THEATRE TRIP Y5/6**

**7.3.24 WORLD BOOK DAY**

**INFORMATION ABOUT TRIPS WILL BE SENT OUT AFTER THE HOLIDAYS.**

## **123 READ WITH ME CLASS 1 & 2**

**15.1.24 2.30PM**

**31.1.24 9.30AM**

**21.2.24 2.30PM**

**8.3.24 9.30AM**



# 12 Top Tips for Children and Young People to Enjoy a TECH-FREE CHRISTMAS

The Christmas holidays are tailor made for families to enjoy relaxed quality time in each other's company – but with distractions like pinging phone notifications, the lure of games consoles and online Boxing Day sales, that can be more difficult than it sounds. Staying off our phones, laptops and tablets, however, can really help us to appreciate the things that genuinely matter at this special time of year. Follow our 12 top tips for a tech-free festive season ... Yule be glad you did! Merry Christmas!

## CHRISTMAS CRAFTING

Get out the paper, glue and scissors and have a go at hand-making cards or gift tags. You could also create your own decorations to add a uniquely personal touch to the Christmas tree.

## NATURE QUEST

Try a scavenger hunt in the garden or your local park. Challenge yourself and your family to find natural treasures that are symbolic of this time of year – like holly or pinecones, say.

## CAROL KARAOKE

Sing your hearts out with a Christmas carol karaoke night. Pick out your favourite tunes and enjoy a musical celebration with family and friends.

## WANDER DOWN MEMORY LANE

How about making a scrapbook filled with your favourite memories from Christmases gone by? Unleash your creativity while you enjoy reliving those magical holiday moments.

## TRY REFLECTIVE JOURNALLING

Jot down your thoughts, feelings and reflections on the holiday in a notebook or diary – you could also list some of your main goals for the new year.

## WRAP IT UP

Take time to get inventive with some luxurious gift wrapping. Break out the wrapping paper, ribbons and bows to make parcelling up those presents into a creative adventure.

## Meet Our Expert

Michelle Cheselney (pictured) delivers the UK's only specialist postgraduate research and 21 specialist e-learning courses. They also provide free digital support to schools and organisations, and work with charities – empowering schools to share and staff with free knowledge and tools to shape their settings into truly safe communities where the mental health of pupils and personnel is prioritised.



## WALK IN A WINTER WONDERLAND

Delight in the great outdoors with some gentle walks over the holiday. The family can all wrap up warm as you add to your step count and savour the crisp winter air together.

## BE A SEASONAL CHEF

Get the whole family working together in the kitchen for some Christmas cooking. Choose a recipe and whip up a festive feast that all of you can enjoy.

## ENJOY A CHRISTMAS STORY

Christmas is a perfect time for sparkling stories. Get cosy and lose yourself in a brilliant book, from Dickens to De Seuss or a more modern favourite by Chris van Allsburg or Tom Fletcher.

## SNOWY SCULPTURES

If we're fortunate enough to get a white Christmas this year, make the most of the opportunity by having a family snowman-building competition!

## GAMES NIGHT GALA

Dive into some old-school fun with a tech-free games night. Classic board games and card games have stood the test of time for a reason!

## GOODWILL TO ALL

You and your family could spend a day volunteering – perhaps at a food bank or helping a local charity. After all, kindness and thinking of others are part of what Christmas is all about.

The National College



National Online Safety

#WakeUpWednesday

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# What Schools Need to Know about THE ONLINE SAFETY ACT

The Online Safety Act was passed into UK law in October 2023, with the aim of establishing major new layers of protection for children when they're online. The government has pledged "a zero-tolerance approach to protecting children from online harm" – and the act certainly includes more powerful legislation which should help to safeguard young people in the digital world. Our guide summarises the key points for schools...

## WHAT THE ACT WILL DO

### HARMFUL CONTENT

Social media sites must rapidly remove illegal and/or harmful content such as bullying or harassing comments; pornography; and content that supports extremist activity or encourages or depicts violence, suicide, self-harm or eating disorders. If they fail to do so, they can be fined up to 10% of their global revenue while their executives may even face jail time.

### ANIMAL CRUELTY

Content featuring cruelty to animals is now prohibited, even if it originates from abroad (where the law may be different). Again, it is the platform's responsibility to remove this.

### MORE TRANSPARENCY

Sites must be transparent about the hazards that any children using them could encounter – by publishing risk assessments for their platforms, for instance.

### HOSTING MISLEADING ADVERTS

Scams and fraudulent adverts must be blocked or removed, or the hosting companies are liable to be fined.

### NON-CONSENSUAL SHARING

It's now easier to convict online abusers or people who share intimate images without consent, while legislation on the criminality of deepfakes has been clarified. The new laws also relate to any individuals who even threaten to share such images. This should help to protect women and girls in particular online.

### REPORTING AND FILTERING

Sites should have easy reporting mechanisms for children (or their parents and carers) to flag up problems quickly. They must also provide options to filter out unwanted content.

### AGE-RESTRICTED MATERIAL

Sites must prevent children from accessing age-inappropriate material. This includes enforcing age limits and implementing robust age verification.

## What this means for you

The act has some specific implications for schools: it's essential that leaders understand the new legislation's scope and limitations. The act is certainly a positive step, but as artificial intelligence and other advances in tech continue to produce new challenges, schools will still need to remain extremely vigilant.

### KNOW WHERE TO GET HELP

Look out for the Code of Conduct that Ofcom is creating in response to the Online Safety Act. Note that the new legislation doesn't mean an instant change: many of its elements will only come into force at the end of 2023. An Ofcom consultation on "protecting people from illegal harms online" will be running until February 2024.

### REMEMBER THE ESSENTIALS

Remain mindful of your organisation's own online activities: the legal duty for schools to maintain appropriate software monitoring and filtering, for example, will not change.

### WATCH FOR FUTURE DEVELOPMENTS

There are some issues on which the legislation remains less clear for now: whether it's possible for Ofcom to scan encrypted private messages (such as on WhatsApp) has yet to be resolved, for instance – making this an area where, for the moment, young people have less legal protection.

### UNDERSTAND AND EXPLAIN

Schools should learn how to raise concerns with tech companies whose platforms contain anything upsetting or unpleasant. Students also need to be made aware of the newly strengthened laws relating to cyber-bullying, sexting or posting inappropriate content. Young people do make mistakes online – so the clearer their understanding of the possible consequences, the better.

### ENGAGE WITH PARENTS

Schools should also explain to parents and carers the new possibilities that the Online Safety Act affords them in terms of protecting their children. Many parents may have previously felt that there was little they could do about changing online platforms' content; they now have a far greater level of support when complaining about a company or the behaviour of an individual.

## Meet Our Expert

Luke Pearson is Senior Deputy Headteacher and Director of Safeguarding for the St Boniface's family of schools. He is a regular speaker at conferences and writes in the TES (among other journals) on school leadership, pastoral care and safeguarding. In 2022, he was named Pastoral Leader of the Year at The National Awards for Pastoral Care in Education.



#WakeUpWednesday

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