

Nursery Oracy Curriculum Progression

	Step 1		Step 2		Step 3	
<u>Physical</u>	To make noises or talk while playing	To have clearer speech. This may still include some immaturities, e.g. finding it difficult to say 'r'	To look at the person when they are speaking with them in interactions	To begin to use simple appropriate gestures when speaking to aid understanding	To speak audibly to be heard and understood by a talk partner.	To maintain eye contact with a partner or familiar adult
<u>Cognitive</u>	To learn strategies to help themselves become less frustrated if they cannot get their message across.	To show understanding of simple questions and instructions	To use different words for different things, e.g. description of what things look like, where something is	To ask lots of questions using question words	To describe an experience or event to a partner	To use 'and' to elaborate.
<u>Linguistic</u>	To use over 50 single words	To begin to put short sentences together with two or three words	To use up to 300 words	To put 4 or 5 words together to make short sentences.	To express needs clearly to a familiar adult or peer.	To use vocabulary well. Use longer sentences and link them together simply
<u>Social and Emotional</u>	To enjoy pretend play	To show more confidence in new social situations	To demonstrate they can recognise others' feelings and begin to show empathy	To join in with other children playing	To find the confidence to speak in front of an audience.	To look at the speaker.

